Covid-19 Annexe

Since the outbreak of Covid-19, it is of even greater importance that children follow and abide by the behaviour policy.

To keep everybody in school safe (both children and adults) it is a requirement to stay within their class bubble and not mix with other groups. Each group will be designated individual start and finish times, break and lunch times as well as individual areas for morning break and lunch. Staff are very mindful of the effects the pandemic has had on the well being of all the children in our care and will be providing extra PSHE and well being sessions to help support with this.

Break and lunch:

Children are expected to stay within the area designated to their class on either the playground or field. This will be cordoned off making it clear to see the boundaries in which they are to stay within. If children do not follow this and leave their designated area, they will receive a warning on the first time of breaking the rule. On the second occurrence, children will be kept inside their classroom for a break/lunchtime session. If children continue to break the rules, the school reserves the right to ask parents to collect their children for lunch time and keep the children in class during break time.

Class room:

During the school day, children will be required to stay inside the classroom to maintain the integrity of their class bubble, keeping both children and adults safe. If children struggle to stay within the classroom, they will be assigned a safe area in which they can go if they need time out. However, if this is ignored and the child compromises the safety of other bubbles, we will have to look into other means of support.

These include and are not exclusive to:

- Individual behaviour plan
- Sessions with the Learning Mentor
- Use of social stories
- Part time timetable
- Learning breaks
- Individual timetable
- Going home at lunch time
- Individual break time

Throughout, the school will have an active dialogue with both the student and parent. It is important that parents are easily contactable throughout the school day in case the school requires support to manage certain behaviours.

As a last resort, if after using a range of strategies, the behaviour of your child still jeopardises their safety as well as the safety of their peers and the adults in the school, we would have to consider a fixed term exclusion.