



Music at Shears Green Junior School

Music The National Curriculum for Music (2021) states that: Music is all around us. It is the soundtrack to our lives. Music connects us through people and places in our ever-changing world. It is creative, collaborative, celebratory and challenging. In our schools, music can bring communities together through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and, through the love of listening to friends and fellow pupils, performing. The sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school.

In line with these expectations, at Shears Green Junior School all pupils will be given opportunities to:

- Sing and perform confidently in a range of solo and choir contexts using their voice, singing musically, fluently and with accuracy and expression
- Sing and perform from musical notation and develop their aural skills
- Improvise, compose, extend and develop musical ideas by drawing on a range of musical structures, styles, genres and traditions
- Begin to use staff notation appropriately and accurately
- Identify pulse and rhythm, hear and reproduce sounds vocally and on instruments,
- Learn an instrument for at least one term - typically this will begin in Year 4 and continue throughout Upper Key Stage 2.
- Listen to and be able to identify a range of music. Pieces of music will include some from the Western Classical tradition, Pop and Film Music, as well as music from other cultures and traditions. Such music will be age appropriate.

This will be achieved through a number of different means - whole school assemblies, the incorporation of music throughout the curriculum, e.g. teaching French through the use of songs, as well as timetabled Music lessons for each year group, each week. Similarly, Music will support other curricular areas, e.g. Black History Month, sound in Science etc. In addition, there will be the opportunity for children to join clubs - e.g. choir, and have private lessons.

Music lessons will typically be an hour long. Each lesson will begin with a stated Learning Objective, to include subject specific vocabulary. Lessons will then begin with both a vocal and rhythmic warm up, followed by the main activity. Music assessment will involve self - assessment, formative and summative assessments will be undertaken by the teacher, and where appropriate, sound recordings will be made and saved electronically to demonstrate progress made. In addition, where appropriate, photographic evidence will also be used, and saved electronically. The fundamental principles of music teaching and learning at Shears Green will be to stress and encourage the joy of music - both as an individual and as a community pursuit, and one that can be practiced at any level throughout life.