

SHEARS GREEN JUNIOR SCHOOL

POSITIVE BEHAVIOUR POLICY

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BEHAVIOUR POLICY

Aims

We aim to create a welcoming, caring environment where relationships are based on respect and to develop positive self-esteem in each child. The staff at Shears Green Junior School, are committed to maintaining high expectations of good behaviour as an essential contribution to the educational experience of the children and to their happiness and well-being while in school. They aim to value and acknowledge achievements at all levels whilst encouraging increased independence and self-discipline so that each child learns to accept responsibility for her/his behaviour.

Objectives

To encourage children to:-

- Work to the best of their ability and to allow others to do the same.
- Treat others with respect.
- Follow the instructions of adults in school.
- Take care of property and the environment.
- Co-operate with other children and adults.
- To ensure

Approach

At Shears Green Junior School, staff employ the following approaches to achieve these aims:-

1. Treat all children fairly, with respect using a consistent approach.
2. Raise children's self-esteem by building on their strengths.
3. Providing a challenging, interesting and relevant curriculum.
4. Creating a safe and pleasant environment both physically and emotionally.
5. Provide good role models.
6. Forming a good relationship with parents, so that all can see that the key adults in their lives are working in partnership towards a common goal.
7. Recognise that each pupil is an individual and cater for their individual needs.
8. Offer a framework for social and moral education.
9. Encourage children to be aware of and use the school's 'Agreed Rules' (see Home School Agreement) and take part in devising class rules.
10. Assume that every child has the right to come to school and to enjoy being here and that the teachers have the right to teach.

Parental Involvement

A unified approach by school and home to behavioural issues is encouraged and we would expect parents to:-

- Make children aware of appropriate behaviour in all situations.
- Encourage independence and self-discipline.
- Show an interest in everything their child does at school.
- Foster good relations with the school.
- Support the school in the implementation of this policy and follow the Home School Agreement.
- Be aware of school rules and expectations.
- Expect staff to talk to parents immediately (away from others) even if it just to say that an investigation is taking place.

Rewards and Sanctions

Every class will use the **'It's Good to be Green'** system

We promote good behaviour by:-

- Making clear our expectations.
- Modelling appropriate behaviour
- Insisting on mutual respect.
- Sharing positives with parents at the end of the school day.
- Providing good examples and by offering praise both publicly and privately.

- Rewarding outstanding behaviour for learning with a golden ticket in line with our Good to be Green Policy.
- Rewarding children/classes by verbal or written praise, golden tickets, raffle tickets, stickers, certificates, smiley faces, team points, merit awards etc.
- Praise given in class by teachers, other members of staff and by other pupils.
- Praise by the head teacher.
- Through contact with parents in the home contact book, face to face on the playground and through telephone conversations.
- Comments in annual reports and at parents evenings.
- Privilege, e.g. choice of activity or resource, a wanted job, leaving the class first.
- Encouraging children to reflect on incidents and consider alternative choices
- Expecting pupils to take responsibility for their own actions.
- Children given the opportunity to walk Nelson at lunch times.
- Weekly postcard home from the Headteacher for one child from every class.

Rewards

When children follow the school 'good to be green' policy, and achieve green cards all week, they will get a golden ticket to be put in the draw on a Friday morning in assembly. These golden tickets will be kept and every term another draw will take place and one child will win a £10 gift card. Extra golden tickets may be awarded for effort above and beyond what is expected as well as continuous good behaviour.

Children helping or behaving above the expected level at lunchtime will also be able to collect lunchtime certificates which also lead towards a small prize when they have collected four. This encourages good behaviour at lunchtime and is a simple and quick reward system.

Sanctions

It is our policy to intervene when children misbehave and discuss the incident with the children involved. We teach them how to resolve disagreements often using the restorative approach. Behaviour issues are discussed during the day. Sanctions/actions will be applied for individual incidents or repeated incidents accordingly. The teacher/member of staff will administer their professional judgement. Incidents will be recorded on incident forms which are then kept in the head teachers office

When an incident occurs, the following sanctions/actions will be applied in line with the **It's Good to be Green system**:

- Discussion of incident with child/children.
- Withdrawal of privileges, e.g. playtime or sanction appropriate.
- Completion of behaviour forms.
- Contact with parents.
- Involvement of Deputy Head/ Assistant Head/Phase leaders (only after Behaviour Policy applied, child sent to another class, sent to Phase leader and as a last resort sent to Assistant Head Teacher/ Deputy Head) This could be as a result of any persistent poor behaviour right up to and including serious playground issues such as fighting etc.
- Involvement of head teacher when all else has failed (this may include detention or fixed-term exclusions).

- Children may be given behaviour books/cards/contracts that detail specific sanctions and rewards.
- Exclusion - fixed-term and permanent. This is governed by legislation and will be instigated by the head teacher in consultation with the chair of governors in extreme circumstances. The school will work hard with pupils and parents to maintain inclusion where possible. In serious circumstances exclusion will be used where all other strategies fail.

Sanctions will not always follow a stepped procedure and involvement of senior teachers could occur earlier where incidents are serious.

There may be rare occasions when a child needs to be physically restrained for their own safety or the safety of others. Procedures will be followed in accordance with the school's Physical Intervention Policy, a copy of which can be found on the school website or a paper copy can be collected from the school office. A record will be kept of any incidents and parents informed.

Some children will need extra pastoral support and may have individual behaviour plans to support them. These will be completed in line with our Inclusion Policy and parents will be kept informed every step of the way.

N.B- Reasonable adjustments will need to be made for Individual Behaviour Plans.

Appendix i



Our School Rules:

- I will treat people as I expect to be treated.
- I will be helpful, kind and polite.
- I will take good care of the equipment and building.
- I will walk inside the building quietly and calmly
- I will wear my uniform with pride.
- I will always do my best.

Learn Enjoy Achieve

Appendix ii

Every day a child starts on a green card that is displayed in the classroom.

Good to be Green Card -

- The majority of children will have a green card displayed by their name. This is because they have been following the code consistently.
- Those children who display a green card all week will receive a golden ticket for the weekly/termly/annual draw
- Those who have never had a yellow/red card in a term (6 in a year) are given a certificate and 20house points at the end of the term. If a child is *Good to be Green* for the entire school year, they will receive a certificate in the *Celebration Assembly* at the end of the year.

Golden Ticket -

- For those children who are showing outstanding behaviour for learning (are an example to the class) they can earn an additional *Golden Ticket*. This enters them into the *Golden Ticket* draw.

Yellow Card -

- A child will be given a verbal warning in the first instance of undesired behaviour together with a reminder of the expected behaviour.
- The yellow card will be turned sideways (portrait) as a visual indication that a verbal warning has been given.
- If the behaviour continues, the child will receive a yellow card.
- A child may be able to 'earn' back a green card by demonstrating appropriate behaviour

Red Card -

- If a child chooses not to follow the code, they will be requested to change their card to red
- Child is to be sent to either the buddy class or Phase leader for 20 minutes.
- Class teachers will inform parents.
- There will be occasions where a child's behaviour will take them straight to red e.g. physical fighting and verbal abuse or rudeness. They will be sent to Deputy/ Assistant Headteacher/ Headteacher. Class teachers will inform the parents. Children are also expected to tell their parents.
- A straight Red card will involve the pupil missing 20 minutes of play to reflect on their behaviour. This will take place with the Phase leader, Assistant/ Deputy Headteacher or Headteacher. A 4W form is completed during this time and a copy is given to the class teacher to help them inform parents. Red cards will be recorded internally