



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchased new moveable basketball posts, table tennis table, foosball tables.	30% increase in physical activity at break and lunchtime – those children who previously had not been physically active during this time were now engaging in some activity.	Looking to target this time and increase the offer of physical activity at lunch time and breaktime to make this time more engaging for all pupils.
Year 6 Cyclopark visit.	All children who attended were engaged and were able to ride a bike confidently and found enjoyment from the activities.	This will continue next year.
Introduced the OPAL scheme	More children are being physically active since the introduction of the scheme, less children are just standing or sitting at lunch times.	This will be continuing and developing.
GetSet4PE Scheme	PE lessons have been taught from this	Getset4PE will be replaced with PEpro as

<p>Affiliation to Gravesham Football</p>	<p>scheme, following several staff voice sessions, it has become clear that the scheme could be more effective to improve the confidence of teaching staff.</p> <p>Entered 1 tournament and 2 cup competitions (boys & girls) Both boys and girls teams reached the finals, unfortunately losing out.</p>	<p>our primary scheme of work.</p> <p>Continue to enter these competitions again with the aim of winning. Girls and boys football clubs will run as extra-curricular.</p>
<p>Entered SGO lead basketball competition</p>	<p>Managed to finish top of the league table with the most points, narrowly losing out in the final to second place overall.</p>	<p>Made a huge improvement from the previous year where we failed to progress from the group stages. Will be entering again.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce a staff CPD programme.</i>	<i>All staff.</i>	<i>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>Higher expectations of staff – what pupils can achieve. Increase in progress. Increase in staff confidence and competence when teaching PE. Subject leader to set expectations of pupils.</i>	
<i>Purchase 2 activall boards</i>	<i>All children</i>	<i>Key indicator 2 – engagement of all pupils in physical activity</i>	<i>Greater opportunity for children to be physically active outside of the traditional games/sport.</i>	<i>£7900</i>
<i>Invest in equipment for the OPAL scheme</i>				<i>£120</i>

<p><i>Fit4All workshop</i></p>	<p><i>All children</i></p>	<p><i>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 – engagement of all pupils in physical activity</i></p> <p><i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>		
<p><i>Purchase new equipment:</i></p> <ul style="list-style-type: none"> <i>- Disc Golf</i> <i>- Tri golf set</i> 	<p><i>All children</i></p>	<p><i>Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</i></p>		
<p><i>Purchase new football goals</i></p>		<p><i>Indicator 5 – increased participation on competitive sport</i></p> <p><i>Indicator 3 - the profile of PE and Sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>To be able to host more competitive fixtures for both boys and girls football teams.</i></p>	<p><i>£1599.40</i></p>
<p><i>Purchase disc golf nets</i></p>	<p><i>All children</i></p>	<p><i>Indicator 4 - broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>To be able to run intra competitions and lunchtime clubs</i></p>	<p><i>£618</i></p> <p><i>£200</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. CPD Programme lead by PE subject leader.</p> <ul style="list-style-type: none"> Undertake a staff survey. <p>Implement CPD Programme:</p> <ul style="list-style-type: none"> <p>Analysis of Staff Survey part 2</p> <p>Plan 2024-2025 CPD programme</p> <p>2. Raise the Profile of School Sport</p> <ul style="list-style-type: none"> Shears Sport Squad <p>Grew the Shears Sports Squad (gifted and talented group) from 8 children in the previous year to 16.</p> <ul style="list-style-type: none"> Trust Sport Series <p>Developed and took part in the first trust sport series amongst 3 other schools within our trust, competing across 5 events.</p> <ul style="list-style-type: none"> Intra Competition <p>3. Increase physical activity at break and lunch times.</p> <ul style="list-style-type: none"> Doubled equipment used 	<p>41% (Feb 2024) - ___% (Oct 2024)</p> <ul style="list-style-type: none"> Finished runners up in both girls and boys football competition. Finished runners up in the Trust sport series Finished runners up in the SGO basketball competition. Provided opportunities for children in year 5 and 6 to experience a safe but competitive environment. <p>40-50 chn out of 240 approx using equipment and engaging in physical activity.</p>	<p>Competence and confidence increased most with _____ (Still ongoing developing this, hoping to launch in September 2024).</p> <p>Having a dedicated group to practice and showcase their skills has seen an improvement in performances. This has led more children having the opportunity to represent the school and be proud to do so, setting a good example for younger children to aspire to be like them. Hoping to increase the Sports Squad to 20+ next year.</p> <p>Will look to increase the offering of activities and opportunities for children to be physically active next year.</p>

<p>4. <i>Increased participation in competitive sport. (SGO work)</i></p> <p><i>Trust Sport Series</i></p>	<p><i>Entered 2 events this year: Basketball and Cricket</i></p> <p><i>Provided a focus for children and an opportunity to identify those children with different talents and skills.</i></p>	<p><i>Excellent experience for all children involved. Will look to enter more events next year.</i></p> <p><i>Continue this.</i></p>
--	---	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	81%	<i>Our Y6 cohort are very confident swimmers, with many undertaking swimming lessons outside of school on a regular basis. Across the year group (approx 120) only 24 children were low ability swimmers. However, they were able to show some progress.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<i>Despite some children not being as confident at swimming, more were able to demonstrate a range of stroke whilst in the water. Some children who were deemed to need more help with swimming took up swimming lessons outside of school by summer 2024.</i>

<p>What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children have experienced visits from RNLI and spoken through water safety and what sufficient measures they should take should they find themselves in a challenging circumstance involving water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Swimming is taught by swimming teachers at a local swimming pool nearby.</i></p> <p><i>PE coordinator is going to liaise with them to understand the swimming curriculum better and ensure it is fit for purpose.</i></p>

Signed off by:

Head Teacher:	<i>Matt Paterson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Gladdish, PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	